

WE HELP KIDS AND FAMILIES
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AUTISM AND SOCIAL SKILLS / AUTISME ET DES COMPÉTENCES SOCIALES

*Kaitlin Atkinson Family Resource Library / Bibliothèque de
ressources familiales Kaitlin Atkinson*

Resource List / Ressources

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A 5 is against the law!: social boundaries: straight up!: an honest guide for teens and young adults / Buron, Kari Dunn -- Shawnee Mission, KA: Autism Asperger Pub. 2007.

This book focuses on behaviours that can spell trouble for adolescents and young adults who have difficulty understanding and maintaining social boundaries. The author uses a direct and simple style, the author with lots of examples and hands-on activities.

FAM RJ 506 .A96 B87 2007

Asperger's rules / Grossberg, Blythe N. -- Washington, DC: Magination Press, 2012.

Offers guidance to young people with Asperger's syndrome by explaining how to understand and communicate with their peers and teachers, standing up for and taking care of themselves, setting realistic goals, and making friends.

FAM RJ 506 .A96 G75 2012

Building social relationships: a systematic approach to teaching social interaction skills to children and adolescents with autism spectrum disorders and other social difficulties / Bellini, Scott -- Shawnee Mission, KA: Autism Asperger Publishing Co. 2006.

This book addresses the need for social programming for children and adolescents with autism spectrum disorders by helping children identify the skills they need to form relationships and an intervention plan to help them acquire these skills.

FAM RJ 506 .A96 B45 2006

Conversations en bandes dessinées: interactions avec des élèves atteints d'autisme ou d'autres troubles apparentes par le biais d'illustrations en couleurs / Gray, Carol -- Arlington TX: Future Horizons, 1996.

L'auteur combine bâton chiffres avec des «symboles de conversation" pour illustrer ce que les gens disent et pensent pendant les conversations. Les enfants peuvent tirer leurs propres «bandes dessinées» pour montrer ce qu'ils pensent et se sentir sur des événements ou des personnes. Différentes couleurs peuvent représenter les différents états d'esprit. Ces «bandes dessinées» trompeusement simples peuvent révéler ainsi que transmettre beaucoup d'informations de fond.

FAM RJ 506 .A96 G72314 1996

Do - watch - listen - say [2nd ed.]: social and communication intervention for children with autism / Quill, Kathleen Ann; Stansberry Brusnahan, L Lynn. -- Baltimore: Paul H. Brookes, 2017.

This updated comprehensive intervention guide and accompanying activities are easily adapted to develop a curriculum for both children who are verbal and those who use augmentative and alternative communication, and it can be implemented at home or in the classroom. Excellent for educators and speech language pathologists, this practical, user-friendly resource gives you the methods you need to build social and communication skills in children with autism.

FAM RJ 506 .A96 Q55 2017

Early intervention games: fun, joyful ways to develop social and motor skills in children with Autism Spectrum or Sensory Processing Disorders / Sher, Barbara -- San Francisco: Jossey-Bass, 2009.

Suggests games and activities that encourage children with autism spectrum or sensory processing disorders to enhance or improve their social, motor, and sensory skills, and provides tips to modify games for various skill and sensory levels.

FAM RJ 506 .A96 S53 2009

Giggle time - establishing the social connection: a program to develop the communication skills of children with autism, Asperger syndrome and PDD / Sonders, Susan Aud -- London: Jessica Kingsley Publishers, 2003.

Giggle Time is a step-by-step program for parents, teachers and other professionals to help develop the non-verbal, verbal and social reciprocity skills of children with autism. It describes in accessible

detail how to communicate with children with autism and gives clear instructions on "how to" techniques for developing language skills.
FAM RJ 506 .A96 S66 2003

I can't do that!: my social stories to help with communication, self-care and personal skills / Ling, John -- London: Paul Chapman Publications Co. 2006.

Social Stories were originally developed to help children on the autistic spectrum understand the social confusion that they faced in coming to terms with their worlds. Since then, practitioners have developed the ideas for a much wider audience. Examples are provided, but the intention is that the adult and child work together to write a personal story that the child owns.

FAM RJ 506 .A96 L56 2006

Make play rock: plan for people play / Sussman, Fern; Weitzman, Elaine. -- Toronto: The Hanen Centre, 2014.

This book provides parents with simple, research-based ideas for how they can build their child's interaction and communication skills during 'people games' - games that focus on interaction instead of toys. These games provide the opportunity for children with autism and other social communication difficulties to learn important skills like paying attention to others, taking a turn in an interaction and ending a game.

FAM RJ 506 .A96 S8 2014

Meaningful exchanges for people with autism: an introduction to augmentative & alternative communication / Cafiero, Joanne M. -- Bethesda, MD: Woodbine House, 2005.

When children and adults with Autism Spectrum Disorders (ASDs) have difficulty communicating, the world can be a painful and frustrating place. Fortunately, there are tools and strategies that can help make interactive communication possible for individuals with ASDs who can't use speech effectively.

FAM RJ 506 .A96 C34 2005

More than words: a parent's guide to building interaction and language skills for children with autism spectrum disorder or social communication difficulties / Sussman, Fern -- Toronto: Hanen Program, 2012.

Updated to reflect the most current view on naturalistic models of communication, this illustrated guidebook provides a step-by-step guide for parents of children with Autism Spectrum Disorder and other social communication difficulties. Presented in a user friendly format, the book's research-based strategies show parents how to turn everyday activities with their child into opportunities for interaction and communication. Also available in DVD format

FAM RJ 506 .A96 S8 2012

The new social story book / Gray, Carol -- Arlington, TX: Future Horizons Inc. 2010.

This revised edition offers ready-to-use stories that parents and educators have depended on for years, but now features over 25 additional Social Stories, ground breaking new strategies for creating custom stories, and a modern design complete with full-color photos. Developed through years of experience, these strategically written stories explain social situations in a way children with autism understand, while teaching the social skills children need to be successful at home, at school, and in the community.

FAM RJ 506 .A96 G69 2010

Pathways to play!: combining sensory integration and integrated play groups; theme based activities for children with autism spectrum and other sensory-processing disorders / Fuge, Glenda -- Shawnee Mission, KA: APC, 2004.

This book presents a series of ready-to-go theme-based activities to address children's sensory issues. With fun and motivating titles the 40 carefully designed activities makes it easy for

professionals and parents alike to provide structured peer play activities with a sensory-motor foundation.

FAM RJ 506 .A96 F83 2004

Reaching out, joining in: teaching social skills to young children with autism / Gill-Weiss, Mary Jane -- Bethesda, MD: Woodbine House, 2001.

Explains how autistic children develop social skills differently, and how Applied Behaviour Analysis (ABA) works. Presents practical activities (both home and school) to help kids become more socially adept.

FAM RJ 506 .A96 G53 2001

Self-help skills for people with autism: a systematic teaching approach -- Bethesda, MD: Woodbine House, 2007.

Learning self-help skills (eating, dressing, toileting, and personal hygiene) can be challenging for people with autism, but is essential for independence. This guide thoroughly describes a systematic approach that parents and educators can use to teach basic self-care to children, ages 24 months to early teens, and even older individuals.

FAM RJ 506 .A96 S437 2007

The social skills picture book: for high school and beyond / Baker, Jed -- Arlington, TX: Future Horizons Inc. 2006.

This book contains photos of teens engaging in social situations to show the right and wrong way of interacting, as well as the positive and negative consequences of each interaction.

FAM RJ 506 .A96 B344 2006

Social skills training: for children and adolescents with Asperger syndrome and social-communication problems / Baker, Jed -- Shawnee Mission, KA: Autism Asperger Publishing Company, 2003.

In this comprehensive and user friendly book, the author translates years of experience working with students with Asperger Syndrome and social-communication difficulties. After brief introductory chapters, the reader is presented with 70 of the skills that most commonly cause difficulty for individuals with autism spectrum disorders and social-communications problems.

FAM RJ 506 .A96 B35 2003

Spaghetti is not a finger food: (and other life lessons) / Carmichael, Jodi. -- San Francisco: Little Pickle Press, 2012.

We follow a delightfully quirky day in the life of Connor, a brilliant student with an equally high talent for second-guessing the rules.

FAM RJ 506 .A96 A35 2012

Succeeding with interventions for Asperger syndrome adolescents: a guide to communication and socialisation in interaction therapy / Harpur, John -- London: Jessica Kingsley Publishers, 2006.

This book presents effective strategies to tackle the specific difficulties in social interaction and communication that are experienced by adolescents with Asperger Syndrome (AS). Focusing on the development of interaction skills through teaching social competence, the authors explain how to design an effective social skills intervention programme whose primary objective is successful peer interaction.

FAM RJ 506 .A96 H2685 2006

Super skills: a social skills group program for children with Asperger syndrome, high-functioning autism and related challenges / Coucouvanis, Judith -- Shawnee Mission, KS: Autism Asperger Publishing Co. 2005.

To many children on the autism spectrum, social skills pose greater challenges than academics. This series of social skills activities are designed to help elementary-aged students with autism spectrum and other social cognitive deficits succeed in the social realm.

FAM RJ 506 .A96 C68 2005

Teaching playskills to children with autistic spectrum disorder: a practical guide / Smith, Melinda J. -- New York: DRL Books, 2001.

The guide begins by defining play and delineating methods of developing and teaching play skills. It addresses everything from building toys to games and music, to sensory play as well as imaginative play. The final chapters deal with the important yet challenging aspects of peer interactions and the dynamics of playgroups for preschool and school-aged children.

FAM RJ 506 .A96 S654 2001

Web Sites / Sites internet

Autism Parent Resource Kit – Ministry of Children and Youth Services / Trousse de ressources sur l'autisme pour les parents – Ministère des services à l'enfance et à la jeunesse

<http://www.children.gov.on.ca/htdocs/English/topics/specialneeds/autism/aprk/index.aspx>

Knowledge Base – Autism Ontario / Base de connaissances - Autisme Ontario

<http://autismontario.novosolutions.net/homekb.asp>

Autism Ontario / Autisme Ontario

<http://www.autismontario.com/>

Autism Canada / Autisme Canada

<http://www.autismcanada.org/>

Autism Spectrum Disorder (ASD) - Government of Canada / Trouble du spectre autistique (TSA) – Gouvernement du Canada

http://healthycanadians.gc.ca/diseases-conditions-maladies-affections/disease-maladie/autism-autisme/index-eng.php?_ga=1.243370949.1703783486.1410798277

Questions and Answers: Students with Autism Spectrum Disorders – Ontario Ministry of Education / Questions et réponses: Les élèves atteints de troubles du spectre autistique – Ontario ministère de l'éducation

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/autism.html>

La Fédération québécoise de l'autisme et des autres troubles envahissants du développement (FQATED)

<http://www.autisme.qc.ca/accueil.html>

Autism Society of America

<http://www.autism-society.org/>

Autism Spectrum Disorder (ASD): Condition Information - National Institute of Child Health and Human Development

<http://www.nichd.nih.gov/health/topics/autism/conditioninfo/Pages/default.aspx>

Center for Study of Autism

<http://www.autism.org/>



Geneva Centre for Autism
<http://www.autism.net>

Apps

Model Me Going Places

- From Model Me Kids, LLC
- English
- Free
- Last updated Sept 2012
- From iTunes: Model Me Going Places is a great visual teaching tool for helping your child learn to navigate challenging locations in the community. Each location contains a photo slide show of children modeling appropriate behavior. Locations include: Hairdresser; mall; doctor; playground; grocery store and restaurant.
- Available from [iTunes](#)

Sesame Street and Autism

- Sesame Workshop
- English
- Last updated March 2018
- From Google Play: These resources are for all families, with or without children with autism. They'll help build understanding, reduce stigma, and provide support with everyday routines. For parents and caregivers, the Sesame Street and Autism: See Amazing in All Children app provides tools to help families with preschool children with autism, as well as help those just learning about autism celebrate differences and build bridges of acceptance.
- Available from [Google Play](#) and [iTunes](#)

Local Contacts / Liaison régionales

Autism Ontario – Ottawa Chapter
250 City Centre Ave
Ottawa, ON K1R 6K7
613-230-6305
<http://www.autismontario.com/Ottawa>
ottawa@autismontario.com

Children at Risk
235 Donald St., Suite 209
Ottawa, ON K1K 1N1
Phone: 613-741-8255
<http://www.childrenatrisk.ca>
car@childrenatrisk.ca

Crossroads Children's Mental Health Centre
1755 Courtwood Cres
Ottawa, ON K2C 3J2
613-723-1623
[https://www.crossroadschildren.ca/](https://www.crossroadschildren.ca/reception@crossroadschildren.ca)
reception@crossroadschildren.ca

This guide provides medical material for information purposes only and is not intended to replace the advice of your physician. The information may not always apply to your individual situation.

The guide represents material available in the Family Resource Library collection at CHEO. It is not intended to be an exhaustive list. Your local public library may also be able to provide you with information.

If you require materials in alternative formats, please contact the library at 613-737-7600 ext. 2157 or at library@cheo.on.ca.

Ce guide fournit du matériel médical pour informations seulement et ne vise pas à remplacer les conseils du médecin. Ces informations pourraient ne pas toujours s'appliquer aux situations individuelles.

Ce guide présente le matériel disponible à la bibliothèque de ressources familiales du CHEO. Ce n'est pas une liste complète. Votre bibliothèque publique locale pourrait aussi être en mesure de vous fournir des informations précieuses.

Si vous avez besoin des documents en formats alternatifs, s'il vous plaît contacter la bibliothèque au 613-737-7600 poste 2157 ou à library@cheo.on.ca.

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