

WE HELP KIDS AND FAMILIES  
BE THEIR HEALTHIEST



## LEARNING DISABILITIES / LES TROUBLES D'APPRENTISSAGE

*Kaitlin Atkinson Family Resource Library / Bibliothèque de  
ressources familiales Kaitlin Atkinson*

*Resource List / Ressources*

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**Au retour de l'école: la place des parents dans l'apprentissage scolaire** / Beliveau, Marie-Claude -- Montréal : Éditions du CHU Sainte-Justine, 2014.

*Cet ouvrage fournit plusieurs moyens concrets pour aider l'enfant à s'engager activement dans sa vie scolaire et favoriser le développement de son autonomie et de son sens des responsabilités, particulièrement au moment des devoirs et des leçons. En s'appuyant sur les différents processus d'apprentissage, il permet du même coup aux parents d'élaborer des stratégies efficaces pour faciliter l'acquisition de nouveaux savoirs qui prendront tout leur sens une fois intégrés à la vie quotidienne.*

FAM LB 1048.5 .B43 2014

**Believe in my child with special needs** / Falvey, Mary A. -- Baltimore: P.H. Brookes Pub. Co., 2005.

*A book about children with special needs and helping them reach their full potential in school.*

*Provides tips on, understanding their child's rights, pursuing an inclusive education for their child from pre-school to high school and beyond, IEP, access to general curriculum, assessment strategies, friendships, transition plans to help their child achieve desired goals after high school.*

FAM LC 4707 .F3 2005

**Bridging the gap: raising a child with nonverbal learning disorder** / Whitney, Rondalyn Varney -- New York: Perigree, 2002.

*This book focuses on NLD as a unique learning style, rather than a disability, offering a brilliantly realized account of a day in the life of a child with NLD. Other chapters address specific problems, including finding the right school, telling your child about the diagnosis, teaching social skills, negotiating the maze of interventions, and caring for self and spouse. Each chapter balances vivid case examples with thoughtful strategies.*

FAM RJ 496 .L4 W48

**Challenges surrounding the education of children with chronic diseases** -- Hershey, PA: IGI Global, 2016.

*This book explores the needs that children with certain conditions--such as diabetes, cancer, juvenile idiopathic arthritis, and inflammatory bowel disease--might have in the classroom, featuring coverage on a wide range of topics relating to pre-service teacher training, school administrators' policies, and the experiences of children with chronic health conditions.*

FAM LC 4545 .C43 2016

**Classroom success for the LD and ADHD child** / Stevens, Suzanne -- Winston-Salem, NC: John F. Blair, Publisher, 1997.

*This book is unique in its emphasis on educating teachers and other professionals as well as mothers and fathers. It offers practical suggestions on:-recognizing the LD/ADHD child, adjusting teaching techniques, adapting texts and other materials, using specialists effectively, adjusting classroom management procedures and testing and grading fairly.*

FAM LC 4705 .S74 1997

**Different croaks for different folks: all about children with special learning needs** / Ochiai, Midoir -- London: Jessica Kinsley, 2006.

*This book can be read with children with autism and related spectrum conditions. Deals with social and physical difficulties and provides practical advice and background information.*

FAM LC 4704 .O3413 2006

**Les enfants différents: les comprendre pour mieux les aider** / Ndayisaba, Joseph -- Montréal: Éditions Logiques, 1999.

*Les auteurs proposent une réflexion en profondeur sur divers aspects de l'enfant différent : les types de handicaps; la mésadaptation et l'inadaptation, les enfants traumatisés et les troubles de la*

*communication orale ou écrite ; critères psychoaffectifs et rôle de la scolarisation ; et conseils pour aider ces enfants à devenir plus autonomes. Les enseignants, les parents, les psychoéducateurs et tous ceux qui œuvrent auprès des enfants trouveront dans cet ouvrage une information critique des plus utiles.*  
FAM HV 888 .N33

**Exceptional children - ordinary schools: getting the education you want for your special needs child**

/ Forman, Norm. -- Markham, ON: Fitzhenry & Whiteside, 2004.

*This book addresses the educational concerns and needs of children with learning disabilities and other special needs. It is a comprehensive guide for parents seeking to improve the lives of their child's education, as well as resources on how to become a successful advocate for their needs.*  
FAM LC 3969 .F67 2004

**The gift of dyslexia: why some of the smartest people can't read-- and how they can learn** / Davis,

Ronald D.; Braun, Eldon M. -- New York: Penguin Group, 2010.

*This book outlines a unique and revolutionary program with a phenomenally high success rate in helping dyslexics learn to read and to overcome other difficulties associated with it. This new edition is expanded to include new teaching techniques and revised throughout with up-to-date information on research, studies, and contacts.*  
FAM LC 4708 .D36 2010

**Guider mon enfant dans sa vie scolaire** / Duclos, Germain -- Montréal: Éditions de l'Hôpital Sainte-Justine, 2006.

*L'auteur insiste sur les facteurs qui nuisent à la motivation dont le peu de place accordée aux habiletés kinesthésiques à l'école. Il traite aussi du type de relations qui doit s'établir entre l'enfant et son enseignant et il s'interroge enfin sur les réformes scolaires ainsi que sur les avantages de l'entrée précoce à l'école.*  
FAM LB 1048.5 .D9 2006

**Handbook of learning disabilities** -- New York: The Guilford Press, 2006.

*This book reviews the major theoretical, methodological, and instructional advances in the field of learning disabilities over the last 20 years.*  
FAM LC 4704 .H36 2006

**How I learn: a kid's guide to learning disability** / Miles, Brenda S. -- Washington: Magination Press/American Psychological Association, 2015.

*This book introduces the concept of a learning disability in concrete terms for younger students. This supportive and upbeat story reassures readers that they are capable, and can use 'smart strategies' to help themselves learn. A note to parents, caregivers, and professionals is included, with suggestions to guide discussion and help children identify their particular strengths and challenges.*  
FAM LC 4704 .M56 2015

**J'ai mal à l'école: troubles affectifs et difficultés scolaires** / Beliveau, Marie-Claude -- Montréal: Éditions de l'Hôpital Sainte-Justine, 2002.

*Cet ouvrage illustre différentes problématiques scolaires liées en tout ou en partie à l'affectivité de l'enfant (immaturité, anxiété, inhibition intellectuelle, opposition, névrose d'échec...) et propose aux parents des pistes pour aider leur enfant à mieux vivre l'école.*  
FAM LC 4704 .B2 2002

**Kids in the syndrome mix of ADHD, LD, Asperger's, Tourette's, Bipolar, & more: the one stop guide**

**for parents, teachers and other professionals** / Kutscher, Martin L -- London: Jessica Kinsley, 2005.

*This book provides accessible information on causes, symptoms, interactions with other conditions, and treatments. He presents effective behavioural strategies for responding to children who display traits of these disorders - whether at home, at school, or in other settings - along with case vignettes and practical tips. The author's sympathetic yet upbeat approach and skillful explanations of the inner world of children in the syndrome mix make this an invaluable companion for parents, teachers, professionals, and anyone else who needs fast and to-the-point advice on children with special needs.*

FAM RJ 506 .B44 K88 2006

**Learning a living: a guide to planning your career and finding a job for people with learning disabilities, attention deficit disorder, and dyslexia** / Brown, Dale S. -- Bethesda, MD: Woodbine House, 2000.

*This comprehensive book addresses career issues for high schoolers, college students, and adults with learning disabilities, dyslexia, and attention deficit disorder. Brimming with ideas, this book emphasizes self-awareness, a positive attitude, research, and enlisting the help of others as the keys to success.*

FAM HV 1568.5 .B76 2000

**Learning disabilities: the ultimate teen guide** / Paquette, Penny Hutchins -- Lanham, MD: Scarecrow Press, Inc. 2003.

*Exclusively written for teenagers and young adults dealing with a wide variety of learning disabilities, this accessible resource offers the tools for taking a proactive role in identifying, understanding, and overcoming the obstacles facing teens with learning disabilities. Learning Disabilities provides a clear and informative overview of the most common disabilities, appealing to teenagers with its easy-to-read format and positive tips for success.*

FAM LC 4704.74 .P37 2003

**Learning disabilities: from identification to intervention** / Fletcher, Jack -- New York: The Guilford Press, 2006.

*This book addresses classification, assessment, and intervention for a range of disabilities involved in reading, mathematics, and written expression. With a focus on exploring the evolving scientific base of the field, as well as establishing effective educational practices, this book will serve as an essential text and an indispensable resource for school psychologists, neuropsychologists, special educators, and others who work with struggling learners.*

FAM LC 4704 .L386 2006

**Learning disabilities and challenging behaviors: a guide to intervention and classroom management** / Mather, Nancy -- Baltimore: Paul H. Brookes, 2001.

*This author identifies ten areas important to school success (the building blocks), divided into three levels: the foundational level includes attention and impulse control, emotion and behavior, self-esteem, and learning environment blocks the symbolic processing and memory level contains the visual, auditory, and motor skills blocks the conceptual level comprises using strategies and thinking with language and images.*

FAM LC 4704 .M374

**Learning re-enabled: a practical guide to helping children with learning disabilities** / Orloff, Susan N. Schriber -- St. Louis, MO: Elsevier Mosby, 2004.

*A practical guide to help parents understand issues and ask for appropriate help, and to help therapists and teachers develop an individual plan of action.*

FAM LC 4704 .O76 2004

**The misunderstood child: understanding and coping with your child's learning disabilities** / Silver, Larry B -- New York: Three Rivers Press, 2006.

*This book contains information on how to identify and address specific disabilities, from dyslexia to sensory integration disorder, information on the genetics of learning disorders, sections on attention-deficit/hyperactivity disorder (ADHD) and resources, web sites, and organizations that can aid the treatment process and offer support for both parent and child.*

FAM LC 4704 .S55 2006

**The new language of toys: teaching communication skills to children with special needs** / Schwartz, Sue. -- Bethesda, MA: Woodbine House, 1996.

*The New Language of Toys is a how-to guide about using everyday toys--both store bought and homemade--to develop communication skills in children with disabilities and make playtime a fun, exciting and educational experience.*

FAM LC 4616 .S293 1996

**Nonverbal learning disabilities at school: educating students with NLD, Asperger syndrome and related conditions** / Tanguay, Pamela B -- London: Jessica Kingsley, 2002.

*This book is filled with practical suggestions and ideas for methods that can be utilized to meet the challenges of educating the child with Nonverbal Learning Disability (NLD).*

FAM LC 4704.5 .T36 2002

**Raising NLD superstars: what families with nonverbal learning disabilities need to know about nurturing confident, competent kids** / Whitney, Rondalyn Varney -- New York: 2004.

*Raising NLD Superstars is essential reading for all those who come in to contact with children with non-verbal learning disorders (NLD). Instead of insisting upon the one size fits all model of intervention, the author focuses on the individual nature of NLD children and offers practical, adaptable advice that will help them find their place both in the family and in wider social groups.*

FAM RJ 496 .L4 R82 2004

**The secret life of the dyslexic child: how she thinks, how he feels, how they can succeed** / Frank, Robert -- USA: The Philip Lief Group, Inc. 2002.

*This is a practical guide for parents and educators to allow them to see the world through the eyes of a dyslexic child. This book seeks to enable readers to appreciate the emotional struggles the dyslexic child faces.*

FAM LC 4708 .F73 2002

**Survival guide for college students with ADHD or LD** / Nadeau, Kathleen G -- Washington, DC: Magination Press, 2006.

*Contains support, advice, and strategies for surviving college, for example building great relationships with professors and how to get everything done and still have fun.*

FAM LC 4818.5 .N33 2006

**The survival guide for kids with LD: learning differences** / Fisher, Gary -- Minneapolis, MN: Free Spirit Pub. 2002.

*This book answers many questions children might have about LD and how to deal with related issues. Appropriate for ages 8-12 years.*

FAM LC 4705 .F57 2002

**Teaching by design: using your computer to create materials for students with learning differences** / Voss, Kimberly S -- Bethesda, MD: Woodbine House, 2005.



*An educational computer and graphics book for parents and teachers with crafty ideas to organize and entertain kids with learning disabilities.*  
FAM LC 4023 .V67 2005

**Teaching mathematics to middle school students with learning difficulties** -- New York: The Guilford Press, 2006.  
*A highly practical resource for special educators and classroom teachers, this book provides specific instructional guidance illustrated with vignettes, examples, and sample lesson plans.*  
FAM LC 4705 .T42 2006

**Teaching word recognition: effective strategies for students with learning difficulties** / O'Connor, Rollanda E -- New York: The Guilford Press, 2007.  
*This unique book synthesizes the research on how children learn to read words skillfully and translates it into step-by-step strategies for the classroom. The author demonstrates how to plan and implement a coordinated series of lessons that address letter-sound pairings, decoding and blending, multisyllabic words, sight words, and fluency. The book features reproducible forms and checklists.*  
FAM LB 1573.6 .O26 2006

**Les troubles d'apprentissage comprendre et intervenir** / Destrempe-Marquez, Denise -- Montréal: Hôpital Sainte-Justine, 1999.  
*Les troubles d'apprentissage touchent 10 % à 15% de la population. Ils ne sont pas dus à un déficit de l'intelligence, mais plutôt à des difficultés dans l'acquisition et le traitement de l'information. Ce guide fournira aux parents des moyens concrets et réalistes pour mieux jouer leur rôle.*  
FAM LC 4704 .D47 1999

**Understanding sensory dysfunction: learning, development and sensory dysfunction in autism spectrum disorders, ADHAD, learning disabilities and bipolar disorder** / Emmons, Polly Godwin -- London: Jessica Kingsley, 2005.  
*This comprehensive resource aims to help identify and address sensory dysfunction in children, using a range of practical strategies to help children reach their full potential at home, at school and in the community.*  
FAM RJ 496 .S44 E465 2005

#### **Web Sites / Sites internet**

Learning Disabilities - CHEO / Les troubles d'apprentissage - CHEO  
<http://www.cheo.on.ca/en/LearningDisabilities>

Learning Disabilities Association of Ontario  
<http://www.ldao.ca/>

LD@home  
<https://www.ldathome.ca/>

L'Association québécoise des troubles d'apprentissage  
<http://www.aqeta.qc.ca/>

The Learning Disabilities Association of Canada / Association canadienne des troubles d'apprentissage  
<http://www.ldac-acta.ca/>



National Center for Learning Disabilities  
<https://www.nclid.org/>

Kids Health – Information for Kids, Teens and Parents from the Nemours Foundation  
<http://kidshealth.org/>

Learning Disabilities & Disorders: Types of Learning Disabilities and Learning Disorders and their Signs - Helpguide.org  
<https://www.helpguide.org/articles/autism-learning-disabilities/learning-disabilities-and-disorders.htm>

Learning Disabilities at School: An Introduction – About Kids Health / Introduction aux troubles de l'apprentissage à l'école – About Kids Health  
<http://www.aboutkidshealth.ca/en/healthaz/learningandeducation/exceptionality/pages/learning-disabilities.aspx>

### Local Contact / Liaison régionales

Learning Disabilities Association of Ottawa-Carleton  
160 Percy Street  
Ottawa, ON K1R 6E5  
Resource Centre 613-567-5864  
<http://www.ldaottawa.com>  
[info@ldaottawa.com](mailto:info@ldaottawa.com)

*This guide provides medical material for information purposes only and is not intended to replace the advice of your physician. The information may not always apply to your individual situation.*

*The guide represents material available in the Family Resource Library collection at CHEO. It is not intended to be an exhaustive list. Your local public library may also be able to provide you with information.*

*If you require materials in alternative formats, please contact the library at 613-737-7600 ext. 2157 or at [library@cheo.on.ca](mailto:library@cheo.on.ca).*

*Ce guide fournit du matériel médical pour informations seulement et ne vise pas à remplacer les conseils du médecin. Ces informations pourraient ne pas toujours s'appliquer aux situations individuelles.*

*Ce guide présente le matériel disponible à la bibliothèque de ressources familiales du CHEO. Ce n'est pas une liste complète. Votre bibliothèque publique locale pourrait aussi être en mesure de vous fournir des informations précieuses.*

*Si vous avez besoin des documents en formats alternatifs, s'il vous plaît contacter la bibliothèque au 613-737-7600 poste 2157 ou à [library@cheo.on.ca](mailto:library@cheo.on.ca).*

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