

WE HELP KIDS AND FAMILIES
BE THEIR HEALTHIEST



LANGUAGE DEVELOPMENT AND STUTTERING / DÉVELOPPEMENT DU LANGAGE ET BÉGAIEMENT

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ressources familiales Kaitlin Atkinson*

Resource List / Ressources

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Language Development / Développement du langage

Apps for autism: an essential guide to over 200 effective apps for improving communication, behavior, social skills, and more! / Brady, Lois Jean. -- Arlington, TX: Future Horizons, 2011.

Speech Language Pathologist Lois Jean Brady wrote this book in order to educate parents, teachers, and other professionals about the breakthrough method she calls "iTherapy"--which is the use of Apple products (iPhone, iPad, iPod Touch) and various apps (computer applications) in meeting students' individual educational goals. She shares important tips on how to use apps responsibly and effectively by maintaining a child-centered, team approach to teaching and learning, taking into account the individual's interests, strengths/challenges, vision, motor planning, attention, sensory processing, memory, cognitive ability, environment, and access to tools.
FAM RJ 506 .A96 B83 2011

J'apprends à parler: le développement du langage de 0 à 5 ans / Bergeron Gaudin, Marie-Ève. --

Montréal: Éditions du CHU Sainte-Justine, 2014.

Qu'il soit d'un naturel volubile ou plutôt réservé, l'enfant apprend à parler en observant et en écoutant ceux qui l'entourent. J'apprends à parler explique de façon détaillée les différentes étapes qui marquent le développement du langage durant les cinq premières années de l'enfant.

FAM LB 1139 .L3 B48 2014

Apprendre à parler avec plaisir: comment favoriser le développement social et langagier des enfants dans le contexte des centres de la petite enfance / Weitzman, Elaine -- Toronto:

The Hanen Centre, 2008.

Ce guide contient des informations pratiques sur la façon d'accroître la participation des enfants dans les interactions sociales et de développer leur langue et d'alphabétisation émergente capacités expressives et réceptives pendant les activités et les conversations de tous les jours.

FAM LB 1139 .L3 W4514 2008

Au-delà des mots: le trouble du langage chez l'enfant / Meilleur, Isabelle. -- Montréal: Éditions du CHU Sainte-Justine, 2016.

En plus d'expliquer le trouble du langage, ses impacts et ses possibles corrélations avec d'autres difficultés, ce livre présente des moyens pour stimuler le développement du langage, améliorer l'attention, encourager le développement des habiletés sociales et de l'estime de soi, amoindrir les difficultés comportementales et soutenir le cheminement scolaire.

FAM LB 1139 .L3 M45 2016

Does my child have a speech problem? / Martin, Katherine L. -- Chicago, IL: Chicago Review Press, 1997.

This informative, reassuring guide helps parents and teachers identify normal speech development and potential problems, with advice on when and where to seek help, how to support your child's prescribed speech program, and how to lessen the risk of speech language difficulties.

FAM RJ 496 .C67 M37

L'enfant qui ne disait rien / Danon-Boileau, Laurent -- Paris: Calmann-Lâevy, 1995.

L'auteur décrit plusieurs traitements appliqués aux "enfants sans langage", ceux qui, à quatre ans, ne parlent pas du tout. Convaincu qu'il faut constamment croiser, dans la pratique, les registres de la psychanalyse, de la linguistique et du développement cognitif, il nous fait partager cette relation fabuleuse grâce à laquelle la parole survient chez l'enfant.

FAM RJ 496 .C67 D36

Help me talk: a parent's guide to speech and language stimulation techniques for children 1 - 3 years / Eichten, Phillip -- Glen Allen, VA: PI Communication Materials, 2000.

This booklet includes 10 speech and language techniques are discussed, including delaying responses to gestures, how to read books to young children, self-talk, echo-expansion modeling, and communicating expectations. All the techniques contain specific examples of what parents might say or how they may act in everyday situations.
FAM LB 1139 .L3 E34

Helping your child with selective mutism: practical steps to overcome a fear of speaking / McHolm, Angela E -- Oakland, CA: New Harbinger, 2005.

This book offers an overview of selective mutism, and advice for finding and managing treatment. It also explains steps that parents can take to encourage children to speak comfortably in the classroom and with friends, using a gradual "stepladder" approach.
FAM RJ 496 .C67 M34 2005

How to talk to your baby: a guide to maximizing your child's language and learning skills /

Dougherty, Dorothy -- Avery Publishing Group, 1999.

Many parents do not know that the simple act of speaking to a child, even before he or she can respond, stimulates the child to learn speech. This book shows how babies learn and encourages parents to use all settings from parks to stores to car rides as opportunities for rewarding exchanges.
FAM LB 1139 .L3 D68

It takes two to talk: a practical guide for parents of children with language delays [5th ed.] / Pepper, Jan -- Toronto, ON: Hanen Centre, 2017.

This book will show parents how to help their child communicate and learn language during everyday activities like mealtime, bath time, playtime and book reading.
FAM LB 1139 .L3 P46 2017

Language development in children with special needs: performative communication / Johansson, Irene -- London: Jessica Kingsley Pub, 1994.

Research has shown that speech and language skills are often severely delayed in children with disabilities such as Down's syndrome or autism. In order to stimulate these skills, it is essential that regular speech therapy is provided from an early age. This practical guide offers parents, and other caregivers, a week-by-week program that encourages language acquisition, and aims to teach the child to use the type of language and communication that is appropriate in differing situations.
FAM RJ 496 .L35 J6313

Learning language and loving it: a guide to promoting children's social, language, and literacy development in early childhood settings / Weitzman, Elaine -- Toronto, ON: The Hanen Centre, 2002.

This guidebook contains practical information on how to increase children's participation in social interactions and expand their expressive and receptive language and emergent literacy skills during everyday activities and conversations.
FAM LB 1139 .L3 W45 2002

More than words: a parent's guide to building interaction and language skills for children with autism spectrum disorder or social communication difficulties / Sussman, Fern; Baird Lewis, Robin (ill.). -- Toronto: Hanen Program, 2012.

Updated to reflect the most current view on naturalistic models of communication, this illustrated guidebook provides a step-by-step guide for parents of children with Autism Spectrum Disorder and other social communication difficulties. Presented in a user friendly format, the book's research-based strategies show parents how to turn everyday activities with their child into opportunities for

interaction and communication.
FAM RJ 506 .A96 .S8 2012

The new language of toys: teaching communication skills to children with special needs / Schwartz, Sue -- Bethesda, MA: Woodbine House, 1996.

This is a how-to guide about using everyday toys--both store bought and homemade--to develop communication skills in children with disabilities and make playtime a fun, exciting and educational experience.

FAM LC 4616 .S293 1996

Parler, un jeu à deux: un guide pratique pour les parents d'enfants présentant des retards dans l'acquisition du langage / Pepper, Jan -- Toronto: Hanen Program, 2004.

Il montre aux parents comment aider leur enfant de communiquer et d'apprendre la langue au cours des activités quotidiennes comme les repas, l'heure du bain, la récréation et la lecture du livre.

FAM LB 1139 .L3 P4614 2004

The read-aloud handbook / Trelease, Jim -- New York: Penguin Books, 2006.

This book is about teaching a child to want to read. It provides evidence to support reading aloud and the other practices that nurture lifetime readers as well as a large list of recommended titles from picture books to novels.

FAM LB 1573.5 .T68 2006

The silent child: exploring the world of children who do not speak / Danon-Boileau, Laurent -- Oxford: Oxford University Press, 2001.

Offering a fascinating portrait of an eminent psychoanalyst at work as well as a gold mine of insight into the roots and nature of language, The Silent Child takes us inside the lives of six young children struggling against great obstacles to learn to speak and read.

FAM RJ 496 .C67 D3613

Taking speech disorders to school / Bryant, John E. -- Plainview, NY: Jayjo Books, 2004.

Michael's story helps kids understand the cause and effects of his disorder and how speech therapy helps him communicate more clearly.

FAM RJ 496 .C67 B79 2004

Teaching word recognition: effective strategies for students with learning difficulties / O'Connor, Rollanda E. -- New York: The Guilford Press, 2007.

Most struggling readers, including those with reading disabilities, have difficulties recognizing printed words. This book synthesizes the research on how children learn to read words skillfully and translates it into step-by-step strategies for the classroom.

FAM LB 1573.6 .O26 2006

Trouble talking: a guide for parents of children with difficulties communicating / Law, James -- London: Jessica Kingsley Pub. 1996.

This guide examines the issues surrounding children with communication difficulties. The authors consider key issues such as the active role that the child plays in language development, from the earliest words to the blossoming of the adult system. The text is interwoven with the experiences of parents and teachers, and concludes with a collection of useful experiences of parents who have had children with communication difficulties.

FAM RJ 496 .C67 L393

Stuttering / Bégaiement

If your child stutters: a guide for parents / Ainsworth, Stanley H. -- Memphis, TN: Stuttering Foundation, 2002.

The goals of this book are to help you distinguish between normal disfluencies and stuttering and to enable you to begin working with your child with a better understanding of the problem.
FAM RJ 496 .S8 A35 2002

Living and learning with a child who stutters: from a parent's point of view / Cloutier-Steele, Lise G. -- Toronto: NC Press, 1995.

This book discusses what stuttering is; stuttering in the early years and at school; stuttering and the teenage years and tips for parents and teachers.
FAM RJ 496 .S8 C56

Stuttering: straight talk for teens [DVD] -- Memphis, TN: The Stuttering Foundation of America, 2005.

This 55-minute film will benefit adults who stutter, their families, and speech-language pathologists. Noted authorities answer questions about stuttering and demonstrate a variety of therapy techniques.
FAM RJ 496 .S8 S791 2005

Stuttering: for kids, by kids [DVD] -- Memphis, TN: Stuttering Foundation of America, 2004.

Meet Swish and his young friends! They talk about stuttering, dealing with teasing, what helps, and how to teach others about stuttering. Cartoon animation and real children come together to help other kids who stutter in this engaging and lively video.
FAM RJ 496 .S8 S79 2004

Stuttering and your child: help for families [DVD] -- Memphis, TN: Stuttering Foundation of America, 2004.

This video is designed for a wide range of uses: for families whose child is stuttering; for speech-language pathologists working with preschoolers; and for school, clinic, university and hospital settings.
FAM RJ 496 .S8 S797

Therapy in action: the school-age child who stutters [DVD] -- Memphis, TN: Stuttering Foundation of America, 2005.

Speech-language pathologists, teachers, parents and physicians will find this video helpful. It is useful for in-services presentations and as a take home tape for parents.
FAM RJ 496 .S8 T4 2005

Web Sites / Sites internet

Language Development / Développement du langage

Read, Speak, Sing to Your Baby: How Parents Can Promote Literacy From Birth – Caring for Kids / Lisez, parlez, chantez à votre bébé : Comment les parents peuvent promouvoir l'alphabétisation dès la naissance – Soins de nos enfants

https://www.caringforkids.cps.ca/handouts/read_speak_sing_to_your_baby

Delayed Speech or Language Development - Kids Health – Information for Kids, Teens and Parents from the Nemours Foundation

http://kidshealth.org/parent/emotions/behavior/not_talk.html

Speech and Language Development – Health Link BC
<https://www.healthlinkbc.ca/health-topics/hw265266>

The Ontario Association of Speech-Language Pathologists and Audiologists
<https://www.osla.on.ca/>

Ordre des orthophonistes et audiologistes du Québec
<http://www.ooaq.qc.ca>

Ontario Association for Families of Children with Communication Disorders
<http://www.oafccd.com/>

Preschool Speech and Language – Ontario Ministry of Children and Youth Services (available in various languages) / Services le langage – Ministère des services à l'enfance et à la jeunesse (disponible en plusieurs langues)
<http://www.children.gov.on.ca/htdocs/English/topics/earlychildhood/speechlanguage/index.aspx>

Speech and Language Problems in Children – Medline Plus
<http://www.nlm.nih.gov/medlineplus/speechandlanguageproblemsinchildren.html>

National Institute on Deafness and Other Communication Disorders
<http://www.nidcd.nih.gov/health/voice/Pages/Default.aspx>

Stuttering / Bégaiement

Canadian Stuttering Association
<http://www.stutter.ca/>

Stuttering – Medline Plus
<http://www.nlm.nih.gov/medlineplus/stuttering.html>

National Institute on Deafness and Other Communication Disorders
<http://www.nidcd.nih.gov/health/voice/Pages/Default.aspx>

The Stuttering Foundation
<http://www.stutteringhelp.org/>

Aider l'enfant qui présente un bégaiement (2e partie) - Hôpital Sainte-Justine / Helping a Child Who Stutters (part 2) - Hôpital Sainte-Justine
<https://readaptation.chusj.org/fr/Familles/Conseils-de-nos-professionnels/Sante-et-developpement/Aider-l-enfant-qui-presente-un-begaieiment>

Apps

- JABtalk
- JABstone LLC
 - Free
 - English
 - Last updated July 2018



- JABtalk is a free speech communication application designed to help non-verbal children and adults communicate. By combining personalized voice and images with an extremely simple user interface, JABtalk delivers a speech solution that is both fun to use and easy to learn. If you are using JABtalk as an AAC device for an individual with special needs, we strongly recommend having the individual assessed by a speech-language pathologist to ensure JABtalk is the most appropriate solution for the individual's needs.
- Available from [Google Play](#)

Local Contact / Liaison régionale

First Words Preschool Speech and Language Program of Ottawa / Premiers mots - Programme de services de rééducation de la parole et du langage pour les enfants d'âge préscolaire d'Ottawa
Pinecrest-Queensway Health & Community Services
1365 Richmond Road, 2nd Floor / 2e étage
Ottawa, ON K2B 6R7
613-688-3979 ext. 3434
Intake / bureau d'accueil 613-737-7600x2500
Fax/Télé: 613-820-7427
first.words@pqchc.com
<http://firstwords.ca/>

This guide provides medical material for information purposes only and is not intended to replace the advice of your physician. The information may not always apply to your individual situation.

The guide represents material available in the Family Resource Library collection at CHEO. It is not intended to be an exhaustive list. Your local public library may also be able to provide you with information.

If you require materials in alternative formats, please contact the library at 613-737-7600 ext. 2157 or at library@cheo.on.ca.

Ce guide fournit du matériel médical pour informations seulement et ne vise pas à remplacer les conseils du médecin. Ces informations pourraient ne pas toujours s'appliquer aux situations individuelles.

Ce guide présente le matériel disponible à la bibliothèque de ressources familiales du CHEO. Ce n'est pas une liste complète. Votre bibliothèque publique locale pourrait aussi être en mesure de vous fournir des informations précieuses.

Si vous avez besoin des documents en formats alternatifs, s'il vous plaît contacter la bibliothèque au 613-737-7600 poste 2157 ou à library@cheo.on.ca.

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