

<b>Level of Risk</b>	
<b>Low</b>	<p>Child may experience occasional distress or trauma-related symptoms in response to reminders or other stressors such as:</p> <ul style="list-style-type: none"> <li>• Problems with emotion regulation</li> <li>• Problems with accessing social support</li> <li>• Continued environmental stressors</li> </ul> <p>However the child is functioning well, symptoms do not interfere with functioning at home, school, or in social situations and child reports overall general good mood most days.</p>
<b>Moderate</b>	<p>Child reports some symptoms of emotional distress such as:</p> <ul style="list-style-type: none"> <li>• Depressed mood</li> <li>• Irritability</li> <li>• Trauma-related symptoms such as: <ul style="list-style-type: none"> <li>○ Flashbacks,</li> <li>○ Hypervigilance,</li> <li>○ Trouble concentrating</li> </ul> </li> </ul> <p>Symptoms seem to be interfering with functioning at home, school, work, or in social relationships.</p>
<b>High</b>	<p>Child reports acute or severe symptoms of emotional distress or behavioral dysregulation including risky behaviors such as:</p> <ul style="list-style-type: none"> <li>• Self-injury</li> <li>• Suicidal ideation</li> <li>• Aggressive behavior</li> </ul> <p>Child's symptoms are severely interfering with functioning at home, work, school, with peers; unable to attend school or develop appropriate social relationships; difficulties completing basic tasks, etc.</p>