CLINIC FOR AUGMENTATIVE COMMUNICATION (CAC) - WRITING AIDS SCREENING

This screening form provides important information about the client's needs in order to determine eligibility for CAC writing aids assessment. The form should be completed by the client's *occupational therapist (OT)*. If the client does not have an OT, he/she should be referred to a School Health Services OT or if this is not possible, contact the CHEO Access Team in order to complete this screening form.

If you require assistance to complete this screening form, please contact CAC at 613-737-7600 ext. 4346 and ask to speak with a CAC OT. We can provide a copy of a timed typing test if needed, for calculating writing or typing speed.

Please return the completed screening form to CHEO Access Team. You may	fax the forms to 613-738-4841 or mail them to 395 Smyth Road, Ottawa, Ontario K1H 8L2.
Client's name:	Date completed:
Name/ Tel# of person answering questionnaire:	

Relationship to client:

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1. DIAGNOSIS		
a) Does the client have a physical disability or an identified fine	NO \rightarrow not eligible for CAC assessment.	YES \rightarrow Continue screening.
motor problem contributing to the handwriting	May request All About AAC consultation related	
difficulty?	to the physical aspects of writing or computer	
	input needs.	
2. LITERACY		
a) For clients of Kindergarten age (under 6 years old), who have	$NO \rightarrow Not$ eligible for CAC assessment. May	$YES \rightarrow Eligible \text{ for CAC assessment.}$
great difficulty with age-appropriate pencil & paper tasks and	request All About AAC (Alternative and	
CANNOT functionally access an iPad keyboard or standard	Augmentative Communication) consultation to	
computer keyboard (even with computer accessibility settings	community OT regarding computer access, with	
activated): Can the client recognize at least 5 letters of the alphabet	possible subsequent referral if complex alternate	
(i.e. when asked to point/show	access is required (this would be a consultation	
letters as you name them) and some sight words (i.e. Name)?	visit only, with any equipment	
	needs followed up by community OT)	
b) For clients in Grade 1: Can the client spell words (using a pencil	$NO \rightarrow Not$ eligible for CAC assessment. Can	$YES \rightarrow Continue \ screening.$
or keyboard, or by dictating letter by letter to an adult)?	provide All About AAC consultation to	
	community OT regarding computer access, with	
	possible subsequent referral if complex alternate	
	access is required (this would be a consultation	
	visit only, with any equipment	
	needs followed up by community OT).	
c) For clients Grade 2 and older: Can the client communicate a	$NO \rightarrow Not$ eligible for CAC assessment. May	$YES \rightarrow Continue \ screening.$
basic idea in writing, ie. write a simple sentence* (using a pencil or	request All About AAC consultation to	
keyboard, or by dictating letter by letter to an adult)?	community OT regarding computer access, with	
*Perfect spelling and grammar are not required. For non- speaking	possible subsequent referral if complex alternate	
clients who recognize letters and some sight words, ideas may be	access is required (this would be a consultation	
conveyed through symbols.	visit only, with any equipment needs followed up	
	by community OT).	
3. WRITING NEEDS		

Does the client have a need to produce written work at home (ie.	$NO \rightarrow Not$ eligible for CAC assessment. May	$YES \rightarrow Continue \ screening.$
homework, diary, email, lists, etc.) OR would the client be expected to produce written work at home (similar to	request All About AAC consultation regarding writing needs at school, with possible subsequent referral if complex	
expectations for peers/classmates) <i>IF</i> he/she had a means of writing which was faster or less tiring?	alternate access is required.	
4. HANDWRITING / PRINTING		
Are there concerns with any of the following? Ability to print/write Speed of printing or cursive writing speed (speed is below age/grade norms). Please list writing speed (number of words per minute, where 1 word = 5 characters; <i>do not</i> <i>count spaces</i>): Pain or fatigue (decreased endurance) when printing/writing (if so, noted after:minutes) Let it it a file of a it and the second	NO CONCERNS → Not eligible for CAC assessment. May request All About AAC consultation if there are concerns regarding computer access.	CONCERNS PRESENT → Continue screening. CONCERNS PRESENT, AND THE CLIENT HAS A DEGENERATIVE DISABILITY (ie. muscular dystrophy) OR HEMIPARESIS OR IS ALSO BEING REFERRED TO CAC FOR FACE-TO-FACE COMMUNICATION → Eligible for CAC assessment.
Legibility of handwritten work Ergonomic issues related to handwriting (ie how the writing tool is held, body position and/or stresses on certain parts of the body) 5. TYPING		
a) Are there concerns with any of the following? Please	NO CONCERNS, OR CONCERNS RESOLVED	CONCERNS RELATED TO TYPING SPEED
describe: Use of a standard keyboard Use of a standard mouse or laptop glide pad (ie. accuracy, ability to perform click, drag, etc.)	NO CONCERNS, OR CONCERNS RESOLVED THROUGH CONTROL PANEL ADJUSTMENTS \rightarrow Not eligible for CAC assessment. Client should be seen by an OT Individual Authorizer with the Assistive Devices Program (ADP) for possible prescription of a low tech writing aid.	$ONLY \rightarrow Recommend All About AAC$ consultation regarding computer access, with possible subsequent referral to CAC if client is a candidate for rate enhancement software. OTHER CONCERNS PRESENT, EVEN WITH
Typing speed (below age/grade norms). Please list typing speed (number of words per minute, where 1 word = 5 characters; <i>do not count spaces</i>): words per minute		CONTROL PANEL ADJUSTMENTS → Eligible for CAC assessment.
Pain or fatigue (decreased endurance) when typing; noted after:minutes		
Other concerns related to body posture and/or stresses on body parts because of how the client types?		
b) List any computer adaptations that have already been		
c) tried, including control panel adjustments (i.e. Repeat rate		

changes, Sticky Keys, Mouse Keys), and the outcome:	
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