

Learning Disabilities

Troubles d'apprentissage

Books / livres

Au retour de l'école: la place des parents dans l'apprentissage scolaire / Beliveau, Marie Claude.

Montréal: Éditions du CHU Sainte-Justine, 2014.

FAM LB 1048.5 .B43 2014

Quelle est la juste place des parents dans la vie scolaire de leur enfant? Comment favoriser le développement de l'autonomie et du sens des responsabilités de celui-ci sans pour autant se substituer à l'enseignant et faire de l'heure des devoirs un cauchemar? Intervenir autrement plutôt qu'un peu plus, voilà le défi qui est lancé aux parents dans cet ouvrage.

Believe in my child with special needs / Falvey, Mary A.

Baltimore: P.H. Brookes Pub. Co., 2005.

FAM LC 4707 .F3 2005

A book about children with special needs and helping them reach their full potential in school. Provides tips on, understanding their child's rights, pursuing an inclusive education for their child from pre-school to high school and beyond, IEP, access to general curriculum, assessment strategies, friendships, transition plans to help their child achieve desired goals after high school.

Bridging the gap: raising a child with nonverbal learning disorder / Whitney, Rondalyn Varney.

New York: Perigree, 2002.

FAM RJ 496 .L4 W48

This book focuses on NLD as a unique learning style, rather than a disability, offering a brilliantly realized account of a day in the life of a child with NLD. Other chapters address specific problems, including finding the right school, telling your child about the diagnosis, teaching social skills, negotiating the maze of interventions, and caring for self and spouse.

Challenges surrounding the education of children with chronic diseases

Hershey, PA: IGI Global, 2016.

FAM LC 4545 .C43 2016

This book explores the needs that children with certain conditions, such as diabetes, cancer, juvenile idiopathic arthritis, and inflammatory bowel disease, might have in the classroom, featuring coverage on a wide range of topics relating to pre-service teacher training, school administrators' policies, and the experiences of children with chronic health conditions.

Different croaks for different folks: all about children with special learning needs / Ochiai, Midoir.

London: Jessica Kinsley, 2006.

FAM LC 4704 .O3413 2006

This book can be read with children with autism and related spectrum conditions. Deals with social and physical difficulties and provides practical advice and background information.

Les enfants différents: les comprendre pour mieux les aider / Ndayisaba, Joseph.

Montréal: Éditions Logiques, 1999.

FAM HV 888 .N33

Les auteurs proposent une réflexion en profondeur sur divers aspects de l'enfant différent : les types de handicaps; et l'inadaptation, les enfants traumatisés et les troubles de la communication orale ou écrite ; critères psychoaffectifs et rôle de la scolarisation ; et conseils pour aider ces enfants à devenir plus autonomes. Les enseignants, les parents, les psychoéducateurs et tous ceux qui œuvrent auprès des enfants trouveront dans cet ouvrage une information critique des plus utiles.

Exceptional children - ordinary schools: getting the education you want for your special needs child / Forman, Norm.

Markham, ON: Fitzhenry & Whiteside, 2004.

FAM LC 3969 .F67 2004

This book addresses the educational concerns and needs of children with learning disabilities and other special needs. It is a comprehensive guide for parents seeking to improve the lives of their child's education, as well as resources on how to become a successful advocate for their needs.

The gift of dyslexia: why some of the smartest people can't read-- and how they can learn / Davis, Ronald D.; Braun, Eldon M.

New York: Penguin Group, 2010.

FAM LC 4708 .D36 2010

This book outlines a unique and revolutionary program with a phenomenally high success rate in helping dyslexics learn to read and to overcome other difficulties associated with it. This new

edition is expanded to include new teaching techniques and revised throughout with up-to-date information on research, studies, and contacts.

Guider mon enfant dans sa vie scolaire / Duclos, Germain.

Montréal: Éditions de l'Hôpital Sainte-Justine, 2001.

FAM LB 1048.5 .D9 2006

L'auteur insiste sur les facteurs qui nuisent à la motivation dont le peu de place accordée aux habiletés kinesthésiques à l'école. Il traite aussi du type de relations qui doit s'établir entre l'enfant et son enseignant et il s'interroge enfin sur les réformes scolaires ainsi que sur les avantages de l'entrée précoce à l'école.

Handbook of learning disabilities

New York: The Guilford Press, 2006.

FAM LC 4704 .H36 2006

This book reviews the major theoretical, methodological, and instructional advances in the field of learning disabilities over the last 20 years.

How I learn: a kid's guide to learning disability / Miles, Brenda S.

Washington: Magination Press/American Psychological Association, 2015.

FAM LC 4704 .M56 2015

This book introduces the concept of a learning disability in concrete terms for younger students. This supportive and upbeat story reassures readers that they are capable, and can use 'smart strategies' to help themselves learn.

J'ai mal à l'école: troubles affectifs et difficultés scolaires / Beliveau, Marie-Claude.

Montréal: Éditions de l'Hôpital Sainte-Justine, 2002.

FAM LC 4704 .B2 2002

Cet ouvrage illustre différentes problématiques scolaires liées en tout ou en partie à l'affectivité de l'enfant (immaturité, anxiété, inhibition intellectuelle, opposition, névrose d'échec...) et propose aux parents des pistes pour aider leur enfant à mieux vivre l'école.

Kids in the syndrome mix of ADHD, LD, Asperger's, Tourette's, Bipolar, & more: the one stop guide for parents, teachers and other professionals / Kutscher, Martin L.

London: Jessica Kinsley, 2005.

FAM RJ 506 .A9 K88 2006

This book provides accessible information on causes, symptoms, interactions with other conditions, and treatments. It presents effective behavioural strategies for responding to children who display traits of these disorders, whether at home, at school, or in other settings, along with case vignettes and practical tips.

Learning disabilities: from identification to intervention / Fletcher, Jack.

New York: The Guilford Press, 2006.

FAM LC 4704 .L386 2006

This book addresses classification, assessment, and intervention for a range of disabilities involved in reading, mathematics, and written expression. With a focus on exploring the evolving scientific base of the field, as well as establishing effective educational practices, this book will serve as an essential text and an indispensable resource for school psychologists, neuropsychologists, special educators, and others who work with struggling learners.

Lost at school: why our kids with behavioral challenges are falling through the cracks and how we can help them / Greene, Ross W.

New York: Scribner, 2014.

FAM LC 4801 .G64 2014

This book counsels parents and educators on how to best safeguard the interests of children with behavioral, emotional, and social challenges, in a guide that identifies the misunderstandings and practices that are contributing to a growing number of student failures.

The new language of toys: teaching communication skills to children with special needs / Schwartz, Sue.

Bethesda, MA: Woodbine House, 1996.

FAM LC 4616 .S293 1996

The New Language of Toys is a how to guide about using everyday toys, both store bought and homemade, to develop communication skills in children with disabilities and make playtime a fun, exciting and educational experience.

Nonverbal learning disabilities at school: educating students with NLD, Asperger syndrome and related conditions / Tanguay, Pamela B.

London: Jessica Kingsley, 2002.

FAM LC 4704.5 .T36 2002

This book is filled with practical suggestions and ideas for methods that can be utilized to meet the challenges of educating the child with Nonverbal Learning Disability (NLD).

Raising NLD superstars: what families with nonverbal learning disabilities need to know about nurturing confident, competent kids / Whitney, Rondalyn Varney.

New York: 2004.

FAM RJ 496 .L4 R82 2004

Raising NLD Superstars is essential reading for all those who come in to contact with children with non-verbal learning disorders (NLD). Instead of insisting upon the one size fits all model of intervention, the author focuses on the individual nature of NLD children and offers practical, adaptable advice that will help them find their place both in the family and in wider social groups.

The secret life of the dyslexic child: how she thinks, how he feels, how they can succeed / Frank, Robert.

USA: The Philip Lief Group, Inc. 2002.

FAM LC 4708 .F73 2002

This is a practical guide for parents and educators to allow them to see the world through the eyes of a dyslexic child. This book seeks to enable readers to appreciate the emotional struggles the dyslexic child faces.

Survival guide for college students with ADHD or LD / Nadeau, Kathleen G.

Washington, DC: Magination Press, 2006.

FAM LC 4818.5 .N33 2006

Contains information on support, advice, and strategies for surviving college, e.g. building great relationships with professors and how to get everything done and still have fun

The survival guide for kids with LD*: *learning differences / Fisher, Gary.

Minneapolis, MN: Free Spirit Pub. 2002.

FAM LC 4705 .F57 2002

This book answers many questions children might have about LD and how to deal with related issues. Appropriate for Ages: 8-12 years

Teaching by design: using your computer to create materials for students with learning differences / Voss, Kimberly S.

Bethesda, MD: Woodbine House, 2005.

FAM LC 4023 .V67 2005

An educational computer and graphics book for parents and teachers with crafty ideas to organize and entertain kids with learning disabilities.

Teaching mathematics to middle school students with learning difficulties

New York: The Guilford Press, 2006.

FAM LC 4705 .T42 2006

A practical resource for special educators and classroom teachers which provides specific instruction guidance. Includes examples and lesson plans.

Teaching word recognition: effective strategies for students with learning difficulties / O'Connor, Rollanda E.

New York: The Guilford Press, 2007.

FAM LB 1573.6 .O26 2006

This unique book synthesizes the research on how children learn to read words skillfully and translates it into step-by-step strategies for the classroom. The author demonstrates how to plan and implement a coordinated series of lessons that address letter-sound pairings, decoding and blending, multisyllabic words, sight words, and fluency.

Les troubles d'apprentissage comprendre et intervenir / Destrempe-Marquez, Denise.

Montreal: Hopital Sainte-Justine, 1999.

FAM LC 4704 .D47 1999

Les troubles d'apprentissage touchent 10 % à 15% de la population. Ils ne sont pas dus à un déficit de l'intelligence, mais plutôt à des difficultés dans l'acquisition et le traitement de l'information. Ce guide fournira aux parents des moyens concrets et réalistes pour mieux jouer leur rôle.

Understanding sensory dysfunction: learning, development and sensory dysfunction in autism spectrum disorders, ADHAD, learning disabilities and bipolar disorder / Emmons, Polly Godwin.

London: Jessica Kingsley, 2005.

FAM RJ 496 .S44 E465 2005

This comprehensive resource aims to help identify and address sensory dysfunction in children, using a range of practical strategies to help children reach their full potential at home, at school and in the community.

Websites / sites internet

Learning Disabilities Association of Ontario

<http://www.ldao.ca/>

LD@home

<https://www.ldathome.ca/>

L'Association québécoise des troubles d'apprentissage

<https://www.aqetaoutaouais.com/>

The Learning Disabilities Association of Canada

Association canadienne des troubles d'apprentissage

<http://www.ldac-acta.ca/>

National Center for Learning Disabilities

<https://www.nclld.org/>

Kids Health – Information for Kids, Teens and Parents from the Nemours Foundation

<http://kidshealth.org/>

Learning Disabilities & Disorders: Types of Learning Disabilities and Learning Disorders and their Signs - Helpguide.org

<https://www.helpguide.org/articles/autism-learning-disabilities/learning-disabilities-and-disorders.htm>

Learning Disabilities at School: An Introduction – About Kids Health

Introduction aux troubles de l'apprentissage à l'école – About Kids Health

<http://www.aboutkidshealth.ca/en/healthaz/learningandeducation/exceptionality/pages/learning-disabilities.aspx>

Local contacts / Liaison régionale

Learning Disabilities Association of Ottawa-Carleton

160 Percy Street

Ottawa, ON K1R 6E5

Resource Centre 613-567-5864

<http://www.ldaottawa.com>

info@ldaottawa.com

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If you require materials in alternative formats, please contact the library at 613-737-7600 ext. 2157 or at library@cheo.on.ca.

Ce guide fournit du matériel médical pour informations seulement et ne vise pas à remplacer les conseils du médecin. Ces informations pourraient ne pas toujours s'appliquer aux situations individuelles.

Ce guide présente le matériel disponible à la bibliothèque de ressources familiales du CHEO. Ce n'est pas une liste complète. Votre bibliothèque publique locale pourrait aussi être en mesure de vous fournir des informations précieuses.

Si vous avez besoin des documents en formats alternatifs, s'il vous plaît contacter la bibliothèque au 613-737-7600 poste 2157 ou à library@cheo.on.ca.

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